

# **JOHNSON HILL WASHINGTON HEIGHTS ROUND LAKE ESTATES NEIGHBORHOOD MEETING**



**JACKSON HEIGHTS MIDDLE SCHOOL  
JUNE 4, 2009**

## **ACKNOWLEDGEMENTS**

### **City of Oviedo City Council**

Mary Lou Andrews, Mayor  
Dominic Persampiere, Deputy Mayor  
Councilman Keith Britton  
Councilman Steve Henken  
Councilman Stephen Schenck

Mr. Richard Gestrich, City of Oviedo City Manager

### **ION Steering Committee**

Ms. Brenda Benard  
Mr. Peter Benard  
Ms. Earnestine Jackson  
Mr. William Jackson  
Ms. Rosie Rouse  
Ms. Gloria Turner  
Mr. Jeff Chudnow, Chief of Police  
Mr. Tony Valez, Police Lieutenant  
Mr. Bryan Cobb, Development Services Director

### **Jackson Heights Middle School**

Mr. Winston Bailey, Principal  
Mr. Rod Dunaye, Assistant Principal  
Ms. Tanya Franklin, Dean

### **Oviedo Citizens In Action**

### **Johnson Hill-Washington Heights Community Outreach**

Mr. Karl Henry, Seminole County Health Department  
Ms. Julianne Price, Indian River County Health Department  
Detective Teddy Floyd, Indian River County Sheriff's Office

## **ACKNOWLEDGEMENTS**

### **Neighborhood Meeting Greeters**

Ms. Betty Bell

Ms. Cindy Lamb

Ms. Rosie Rouse

Ms. Patti Stevens

### **Neighborhood Meeting Facilitators/Scribes**

Ms. Regina Bereswill

Mr. Jeff Chudnow

Mr. Bryan Cobb

Mr. Dale Coleman

Mr. Tom Hagood

Ms. Earnestine Jackson

Mr. William Jackson

Mr. Ron Jacobs

Ms. Brenda King

Mr. Shawn O'Rourke

Mr. Bob Porter

Ms. Gloria Turner

Mr. Thomas Walker

Ms. Carol White

Ms. Amanda Vari

Mr. Tony Valez

# **AGENDA**

## **JOHNSON HILL, WASHINGTON HEIGHTS, ROUND LAKE ESTATES NEIGHBORHOOD MEETING JACKSON HEIGHTS MIDDLE SCHOOL JUNE 4, 2009**

- I. Registration
- II. Large Group Meeting 1
  - A. Welcome and Introductions
  - B. ION Initiative
  - C. PACE EH – The West Wabasso Experience
  - D. Neighborhood Meeting Overview
  - E. Break-out to Small Group Locations
- III. Small Group Meetings
  - A. Introduction
  - B. Silent Generation of Ideas
  - C. Recording of Ideas
  - D. Clarification of Ideas
  - E. Ranking of Ideas
- IV. Large Group Meeting 2
  - A. Presentation of Ranked Ideas
  - B. Explanation of Next Steps
  - C. Adjournment

## **Improving Oviedo Neighborhoods (ION) Process Johnson Hill, Washington Heights, Round Lake Estates**

1. **Creation of Steering Committee** – Oviedo Citizens In Action, Johnson Hill-Washington Heights Community Outreach, City Staff
2. **Preparation for Neighborhood Meeting** – Steering Committee
3. **Neighborhood Outreach** – Steering Committee
4. **Neighborhood Meeting** – June 4, 2009, Jackson Heights Middle School
5. **Neighborhood Survey** – Steering Committee
  - a. To maximize neighborhood participation, the Steering Committee will develop a survey based on the ideas generated at the Neighborhood Meeting that will be used to obtain input from residents who could not attend the Neighborhood Meeting.
  - b. The Steering Committee will determine the most effective method for administering the survey to maximize neighborhood responses.
6. **Categorize Ideas from Neighborhood Meeting** – Steering Committee
  - a. Based on the ideas generated at the Neighborhood Meeting and identified in the Neighborhood Survey, the Steering Committee will develop categories into which the ideas will be grouped. Examples may include Public Safety, Parks, Infrastructure, Quality of Life, etc.

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- b. Each idea will be input into a database and assigned a category.
  - c. The Steering Committee will review the ideas within each category and consolidates duplicate ideas into one idea.
7. **Preparation of the Action Plan** – The Steering Committee will prepare an Action Plan that identifies and prioritizes implementing actions for each category based on the collected and ranked ideas.
8. **Implementation** – The Steering Committee will meet regularly to address the action items identified in the Action Plan. The Steering Committee will provide regular progress reports on the implementation of the Action Plan.

## Definitions

**Community** is an aggregate of persons with common characteristics such as geographic, professional, cultural, racial, religious, or socio-economic similarities; communities can be defined by location, race, ethnicity, age, occupation, interest in particular problems or outcomes, or other common bonds. (Adapted from *Public Health: What It Is and How It Works*)

**Community Health** is a perspective on public health that assumes community participation to be an essential ingredient for effective public health practice. It takes into account the tangible and intangible characteristics of the community – its formal and informal networks and support systems, its norms and cultural nuances, and its institutions, politics, and belief systems.

**Environment** is where we live, work, learn, and play.

**Environmental Health** in its broadest sense comprises those aspects of human health, disease, and injury that are determined by factors in the environment. This includes not only the study of the direct pathological effects of various chemical, physical, and biological agents, **but also the effects on health of the broad physical and social environment, which includes housing, urban development, land use and transportation, industry, and agriculture.** (Centers for Disease Control, Healthy People 2010)

**Health** is a state of complete physical, social, and mental well-being, and not merely the absence of disease or infirmity. (World Health Organization)

**ION** – Improving Oviedo Neighborhoods

**PACE EH** – Protocol for Assessing Community Excellence in Environmental Health